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





























































































Part Selection

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=Z`mc i `gY`YWh`fiMYgfi`mc i `k]`VY`YIdYWhYX`hc`Wc a d`YhY`h`h`Y`DUfh`6`gWfYYbg"

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Part A - Fall Enrollment for Part-time Undergraduate Students

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• 9 j Y b ˆ h \ c i [\ ˆ Y U W \ Y f ˆ D f Y d U f U h] c b ˆ W Y f h] Z] W U h Y ˆ d f c [f U a g ˆ a U m ˆ f Y e i] f Y ˆ U ˆ V U W \ Y c f f g ˆ X Y [f Y Y ˆ z c f ˆ U X a] g g] c b z ˆ h \ Y m ˆ U f Y

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Part A - Fall Enrollment by Distance Education Status

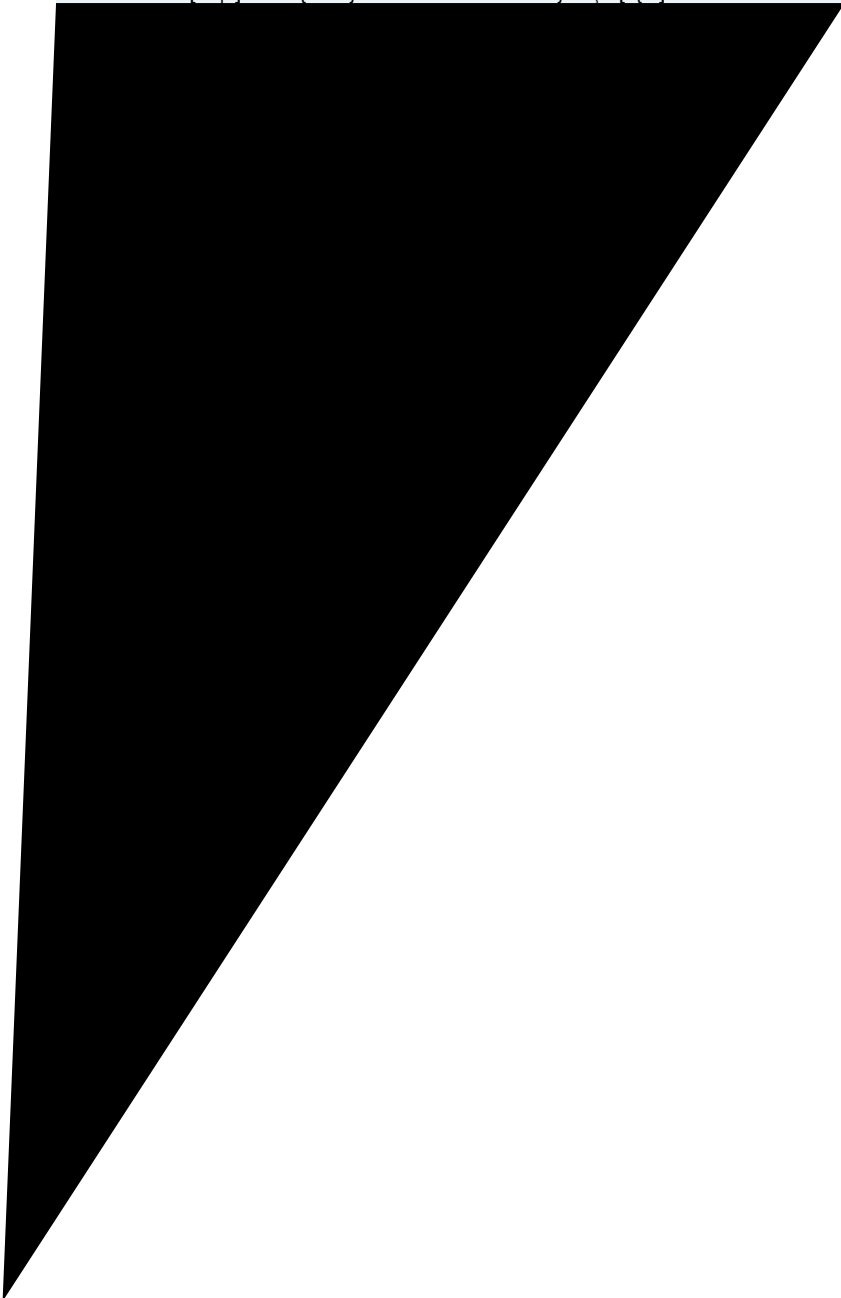
CZ'h\cgY'gh i XYbhg' <i>exclusively</i> Ybfc``YX`b`X]ghUbWY YX i WUh]cb`Wc i fgYgž fYdcfh`h\Y`bi a VYf`h\Uh`UfY.	I bXYf [fUX i UhY`Gh i XYbhg Ö^*! ^hD&^! cá-ä&æc^E•^^\ä} * P [] Eä^*! ^hD} [] E&^! cá-ä&æc^E•^^\ä} *	
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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
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9bfc`` a Ybh'Ug'cZ'h\Y'bg[h]h i h]cbf'g' cZZ]W]U'ZU''fYdcfh]b ['XUhY' cf'Ug'cZ'CWhcVYf'%)z' &\$%,

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Part C - Screening Question

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a cbh\g'cZ' [fUX i Uh]b['\][\ 'gW\cc``cf'fYWY]j]b['h\Y]f' ; 983

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Part C - Residence of First-time Undergraduates

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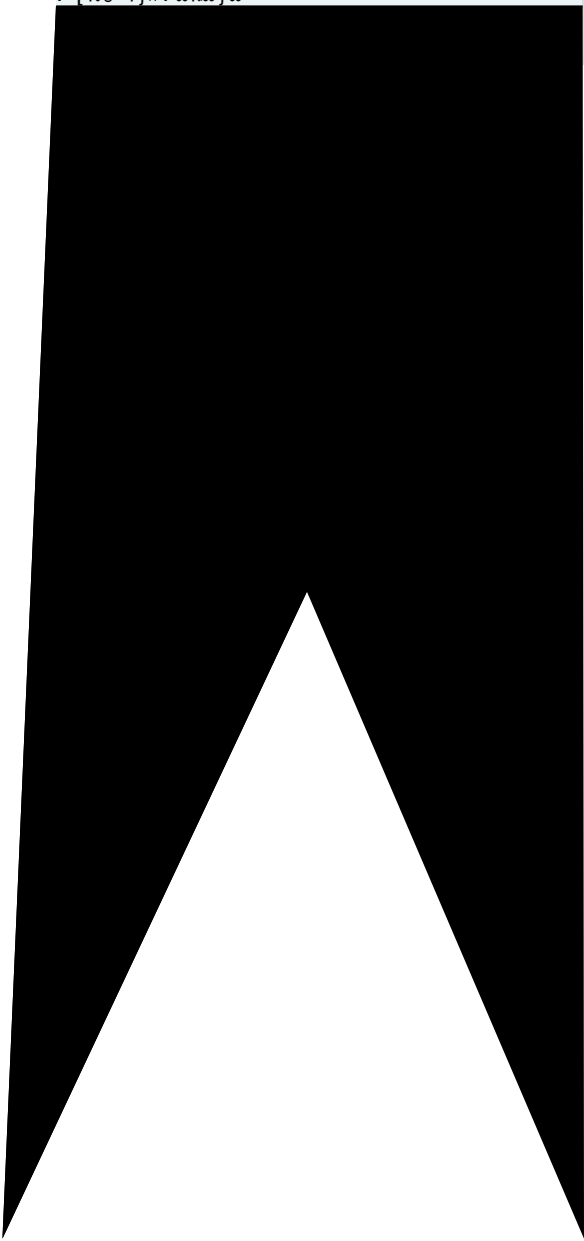
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Part C - Residence of First-time Undergraduates

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Part D - Total Undergraduate Entering Class

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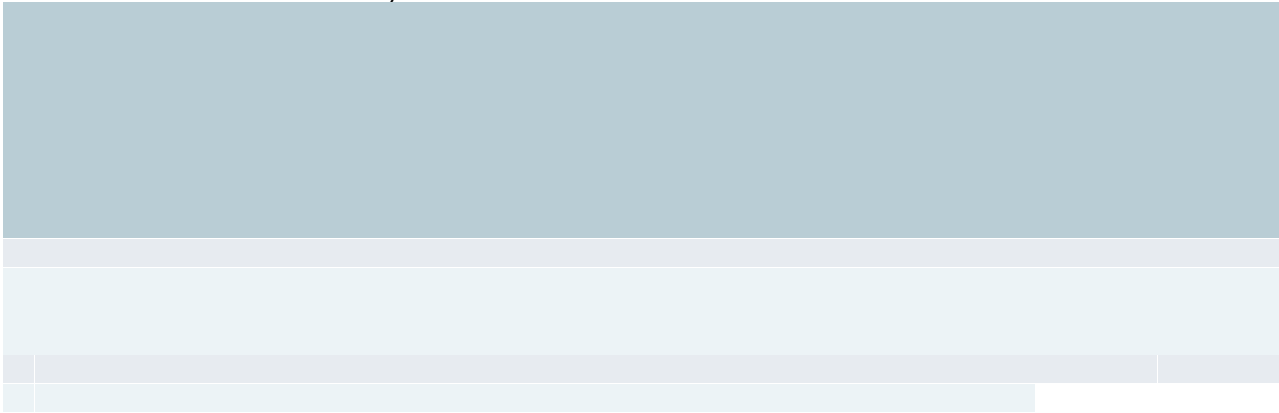
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Part E - First-Time Student Cohort Retention Rates (Part-time)

Part-time				
Year	Retention Rate	Number of Students	Standard Error	95% CI
2012	0.65	150	0.02	0.61 - 0.69
2013	0.68	160	0.02	0.64 - 0.72
2014	0.70	170	0.02	0.66 - 0.74
2015	0.72	180	0.02	0.68 - 0.76
2016	0.74	190	0.02	0.70 - 0.78
2017	0.76	200	0.02	0.72 - 0.80
2018	0.78	210	0.02	0.74 - 0.82
2019	0.80	220	0.02	0.76 - 0.84
2020	0.82	230	0.02	0.78 - 0.86
2021	0.84	240	0.02	0.80 - 0.88
2022	0.86	250	0.02	0.82 - 0.90
2023	0.88	260	0.02	0.84 - 0.92
2024	0.90	270	0.02	0.86 - 0.94
2025	0.92	280	0.02	0.88 - 0.96
2026	0.94	290	0.02	0.90 - 0.98
2027	0.96	300	0.02	0.92 - 1.00
2028	0.98	310	0.02	0.94 - 1.00
2029	0.99	320	0.02	0.96 - 1.00
2030	1.00	330	0.02	0.98 - 1.00

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Part F - Student-to-Faculty Ratio



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